

Safety Secrets 7 – Spy Secrets

Goal: For students to apply what they have learned in this program and teach others.

Time: 2 hours

Materials:

1. Flip Chart or Craft Paper
2. Pencils
3. Art Supplies on hand in the classroom.

Leaders Note:

1. Tell students they will do a project to test their knowledge of Spy Secret Safety.
2. Break students into 3 equal groups.
3. Give them the following scenario...

Justin and Jessica are new CIA agents. They have been given a big assignment to go to another country and find out if they are planning an attack on our country. The CIA has given you the task of training them in Spy Safety Secrets. Your job is to prepare them to be safe while they are away. Justin and Jessica are nervous but with your training they will be ready for the task.

4. Group 1 will be responsible for training Justin and Jessica on Situational Awareness and Counter surveillance.
5. Group 2 will be responsible for training them on Code Words, Signals, and Social Engineering.
6. Group 3 will be responsible for “How to Spot a Liar” and Human Intelligence.
7. Each group can choose how they will train them. Below are ideas...
 - a. Games
 - b. Role playing
 - c. Puppet Show
 - d. Music (Songs) and Video
 - e. Comedy
 - f. Storytelling
 - g. Art
8. After preparing their training, each group will train their classmates and Instructor.
9. The classmates (groups not training at the time) and instructor will play the role of Justin and Jessica.

Debrief this program

1. What did you learn while being in the Safety Secret Program?
2. How will you take what you have learned and teach or help others?
3. What was your favorite lesson and why?