

Safety Secrets 6 – Human Intelligence

Goal: To teach students how to use human intelligence skills to stay safe when they are in public

Time: 2 hours

Materials:

1. Flip Chart or Craft Paper
2. Pencils
3. Art Supplies on hand in the classroom.

Leader's Note:

1. Begin talking to students about the definition of Human Intelligence.
2. Human Intelligence is information that is gathered from human sources.
3. This skill is important when you are traveling out of town or to another country.
4. It is also helpful when moving to another place.
5. Before going out of town or country do the following...
 - a. Talk to people you know who live in that area to learn more about it
 - b. Learn what people who live there or locals wear on a daily basis.
 - c. Learn the baseline (discussed in Safety Secrets 1)
 - d. Learn how you can blend in
 - e. Research online, at the library, town hall, or city hall about where to find the...
 - i. Local hospitals
 - ii. Transportation
 - iii. American embassy (if you are going out of the country) – the embassy assists American citizens who travel to or live in another country.

Leader's Note:

1. Human Intelligence can also be practiced at home and in your local community.
2. If you live in the same place for a long time, it is easy to overlook changes to your town or city.
3. Learn where you may find the following in your community...
 - a. Hospitals (as mentioned above)
 - b. Pharmacy – in case you or a family member become injured or sick.
 - c. Water sources – if there is an emergency, you can use **special** water filters that will allow you to drink water from a lake, river, or pond.
 - i. Life Straw is a great water filter
 - d. The Police Department – in case there is an emergency situation.

Activity: Human Intelligence Assignment

1. Inform students they will complete the Human Intelligence Assignment.

2. Divide students into groups of 2 or 3.
3. Instruct each group to pick a country they always wanted to travel and explore.
4. After they have chosen the country, read the scenario below...

Your group has been assigned by the United States (or native country) to travel to your chosen country's capital city and complete a Human Intelligence Project. Your job is to research certain information about the capital city. The information will be given to the government in case other United States citizens want to travel there. The government's goal is to keep their citizens safe when traveling to your chosen country. In order to complete this assignment, you must find the following about the capital city...

 - a. What is the country's custom or culture (Language, religion, music, and social habits)?
 - b. Type of currency or money used
 - c. How the citizens dress
 - d. What type of foods do they eat?
 - e. What are the main attractions or how are tourists (visitors) entertained.
 - f. Name the hospitals or clinics within the city
 - g. Where is American embassy?
 - h. Where is the police department or those who protects the citizens from crime?
 - i. What is the weather during this time?
5. Students can conduct research on the Internet or library.
6. After research is complete, give each group flip chart paper, craft paper or poster board.
7. Students should record their findings on the paper and present it to the class.
8. Students should give their classmates pointers and tips when traveling to their chosen country.

Debrief the Activity

1. What was the most fascinating fact about your chosen country?
2. What are some things you will take note of in your community?
3. How do you feel human intelligence will help keep you safe?