

Money Books

Subjects: Financial literacy, reading, writing, math, public speaking, communication, and team work

Materials:

1. Financial Literacy Lesson Plans and materials from Day 1-4
2. Copying Paper
3. Felt tip pen
4. Pencils
5. Flip chart(s) and Markers to brainstorm ideas
6. Computer to make puzzles or write stories

Students will show the community that youth can be financially literate. Students will create a children's book and/or coloring book that will teach 1st – 4th graders the financial literacy topics below...

1. Real Estate (*Lesson 1*)
2. Debt and Interest (*Lesson 2*)
3. 3 Types of Businesses (*Lesson 3*)
4. Business Game (Expenses (*Lesson 4*))

The children's books and/or coloring books will teach 1st – 4th graders basic money management skills through cartoon characters and stories created by students. Students will host an event where they will read their stories to 1st – 4th grade students

Implementation of Financial Literacy Game Day for Youth

Day 1 – 4 Intro to “Money Moves”

1. Investing in Real Estate (*Lesson 1 of Program*)
2. Good Debt Bad Debt (*Lesson 2 of Program*)
3. Types of Businesses (*Lesson 3 of Program*)
4. Business Game (Expenses) (*Lesson 4 of Program*)

Day 5 The facilitator will train students on how to teach financial literacy topics

1. The facilitator will spend 30 minutes teaching the *Investing in Real Estate Lesson*.
2. The facilitator will spend 30 minutes teaching the *Good Debt Bad Debt Lesson*.

3. Tell students to pay attention because they will write books based on the financial literacy topics reviewed.

Day 6 The facilitator will train students on how to teach financial literacy topics

1. The facilitator will spend 30 minutes teaching the *Types of Business Lesson*.
2. The facilitator will spend 30 minutes teaching the *Business Game Lesson*.
3. Tell students to pay attention because they will write books based on the financial literacy topics reviewed.

Day 7 Students will begin to work on their books

1. Students will choose a date and time to read and share their books with 1st – 4th graders, parents, and staff.
2. Students will determine the classrooms they will be performing in.
3. Each group will have to create a flyer about their financial literacy game day. The flyer should include...
 - Topic to be taught
 - Day, time, and location of their lesson
- 4.
5. Have students choose a financial literacy topic they would like to write about in a children's book and/or coloring book
6. Students will be broken up into groups based on the financial literacy topic they have chosen (*all groups should be equal in number*).
7. Show students other children's books and coloring books. This will give them a better understanding of how to create their books.
8. Give each group member paper and pencil.
9. Students will begin to brainstorm storylines, characters, and activities for their coloring books

Day 8 Students will work on their books

1. Students will begin to write their books on white copying paper and draw characters.
2. The facilitator should assist each group to answer questions and ensure that they are staying on task.
3. The facilitator should also ensure that students' books are connected to their assigned financial literacy topic

Day 9 Students will continue to work on their projects

1. Repeat steps 1-3 in Day 8

Day 10 Students will continue to work on their project

1. Students should use the first 30 minutes of class to complete their rough drafts.
2. Each group will give their books to another group for critique.
3. Students will provide feedback to each other.

Day 11 Students

1. Students will use the class to work on their final book copies
2. Once the final copies are made, students will need
 - Black felt tip pens (*to trace the words and drawings in their books*)
 - Markers
 - Crayons
 - Rulers
3. Students will give their books the facilitator.
4. The facilitator should take the books to an office supply store and manufacture at least two books per group.

Day 12 Money Books Presentation

1. On the presentation day, students, who have written a book, will read their books to a class of 1st, 2nd, 3rd, or 4th grade students.
2. Students who decided to do a coloring books will allow a class of 1st, 2nd, 3rd, or 4th grade students to work through their books.
3. After the event, all attendees will come to one room and reflect on what they have learned
4. Students will be available to answer questions at the reflection session.