



and the followers have the same amount of information to finish a project. Everyone gets to decide how the project will be completed. However, the leader will be held responsible if the project is not done correctly.

**Leader's Note:** Ask the participants:

1. If they have finished creating their origami mouse.
2. If the group found the project hard or easy.
3. If they liked or disliked the project, why or why not?
4. If they liked or disliked the leadership style. Why or why not?
5. Who they know may take on the different leadership styles they've just learned.  
Examples: police officers, judges, teachers.
6. Ask the Leaders if their leadership styles were hard/easy. Why?

**Leader's Note:** Tell the participants that they will participate in another activity. The students who have followed the authoritarian leadership will now follow either delegate leadership style or participative style. Students who have followed participative leadership will now follow either authoritarian or delegate leadership style until each group is following a completely different leadership style than before.

Choose the student that will lead the group. Make sure each group has magazines, scissors, glue, and a poster board.

*Directions for house project*

*Each group is to create their dream house. Cut out pictures of the furniture you want and anything else you see that you may want in your house and paste them on the poster board. Your house should have three bedrooms, a bathroom, and a garden. The outline of the house may be drawn and the furniture must come from the magazines given to you by the teacher.*

In the group following authoritarian leadership, explain to the group that the only person with the directions should be the leader. Explain to the group that the leader will explain what needs to be done. Give the leader the directions to the project and when the timer is set they can begin.

In the group following participative leadership, give everyone the directions to the project. Explain to the group however, that even though everyone will offer their own ideas, the leader has the final decision-making power for the project.

In the group following delegate leadership also give everyone the directions to the project. Explain that everyone is entitled to offer their idea on the project. However, explain to the leader that they are accountable for whatever goes wrong and that they have the power to assign specific responsibilities to members of the group.

Leader's note: Set the time for 30 minutes to allow the groups to complete their projects. Once the timer goes off ask the groups to:  
Bring their projects to the front of the class to show everyone.

**Ask each group:**

What leadership style they followed.

If the group found the project hard or easy.

If they liked or disliked the project, why or why not?

If they liked or disliked the leadership style. Why or why not?

Who they know may take on the different leadership styles they've just learned. Examples: police officers, judges, teachers.

Ask the Leaders if their leadership styles were hard/easy. Why?