

Leader's note: Once the timer goes off, tell the class to stop what they are doing. Ask the participant if they were able to identify the leader. If the participant was not able to find the leader, ask:

What was difficult about finding the leader?

What was the first thing the participant did when beginning to look for the leader?

Were there things the followers were doing that led the participant to believe one of them might be the leader?

If the Participant was able to identify the leader, ask:

How did the leader stand out?

How do you think the leader was able to communicate to the rest of the class what to do?

Leader's note: Discuss with the class the importance of communication. Discuss communication by speech, vision, and gestures. These are the ways the leader was able to communicate with the rest of the classmates.

Ask the class:

What other ways they communicate with people everyday?

What is your favorite means of communicating with someone?

Do you change the way you communicate based on who you are communicating with? Why or why not?

Please allow each student to be the person to identify the leader.

Continue doing this activity asking the leader to do something non-verbal. Take turns choosing a new leader and a new student to guess who the leader is.